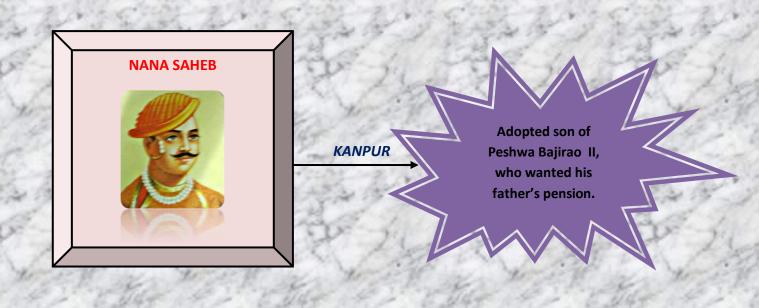
ADEA OF META	CONTENT
DATA	CONTENT
VI JAMES	
THEME	Heroes of 1857
SUBJECT	Our Pasts -III (Part 2)
LINKAGE OF	When People Rebel
THEME WITH	1857 and After
CHAPTERS(NAME)	P 24 T P 24 T P
CLASS/LEVEL	VIII
OBJECTIVES	Students will be acquainted about the leaders of 1857, who led the revolts.
DESCRIPTION	The revolt of 1857, though started with Sepoy Mutiny, has been marked as the INDIAN  WAR OF INDEPENDENCE. It engulfed large part of the Indian subcontinent with the participation of people.  People need orientation and direction, which were shown by their leaders. These leaders belonged to varied sections of the society. Of course they joined the rebellion to reap the benefits of the outcome of the revolt.  But people saw this as an alternative and felt inspired and enthused by their leaders. There were other unknown leaders who kept supporting the main leaders with their reinforcement and encouragement.  Rebellion had occurred earlier prior to 1857 like Sanyasi Rebellion or Chunar rebellion or Peasants movement of Moplah and the Faraizi movement. But the first expression of organised resistance was the Revolt of 1857. It was organized because of the leadership.
KEY WORDS	Indian War Of Independence, Sepoy Mutiny, Sanyasi Rebellion, Faraizi Movement, Moplah Rebellion, Zamindar, Chunar Rebellion
12 18 19 HA	Resemon, Laminuar, Chunar Resemon
CONTENT DEVEOLPER	Mr. Ranjan Sumit Shashi TGT Delhi Public School, Faridabad
	THEME SUBJECT LINKAGE OF THEME WITH CHAPTERS(NAME) CLASS/LEVEL OBJECTIVES DESCRIPTION  KEY WORDS  CONTENT

11/12	VE 9 1 150	E TOBE TOBE
9	SUBJECT COORDINTOR	Dr. Mily Roy Anand
10	CIET	

3.

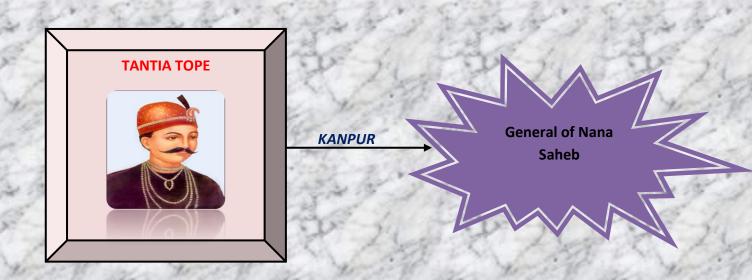
# **TORCH BEARERS OF THE REVOLT OF 1857**







She joined the rebels, as the British annexed Awadh on the pretext of misgovernance.

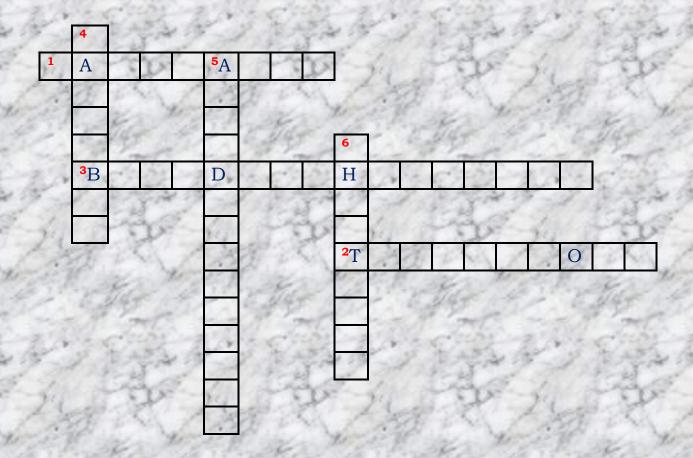






## **ACTIVITY-1**

## Read the given clues and complete the given crossword:



## **ACROSS**

- 1. Adopted son of the Peshwa
- 2. General in Kanpur
- 3. Last Mughal Emperor

#### **DOWN**

- 4. Queen of Jhansi
- 5. A Maulvi
- 6. A soldier who joined the rebel

## ACTIVITY-1 (ANSWER KEY)

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<sup>1</sup> N	A	N	Α	S	<b>5</b> A	Н	E	В	- 3	9	B		DE	-	q	E	
3/2	X	6	1/2	20	Н	2	E	3	10	3	2	13	3	20	1	2	F
	M	60			M	43	80				43	40				53	900
94	Ι	7	1	W,	A	Spirit	2	1	<b>6</b> B		SP	2	2	W,		Se	2
1	<b>3</b> B	A	Н	A	D	U	R	S	Н	A	Н	Z	A	F	A	R	29
	Α		174	7	U	29		174	Α	79	29		100	7	7	29	
34	Ι	38	DE	-	L	E.	1	DE	K	g	1	1	VE	3	6		
3.8	2	13	A.		L	2	63	A.	<b>2</b> T	A	N	T	I	Α	T	O	P
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34			VE		Α	遊		VE	-3	g/	E.		VE	-	6		7
1	2	B	1	10	Н	2	13	1	15	1	2	63	1	10	1	2	

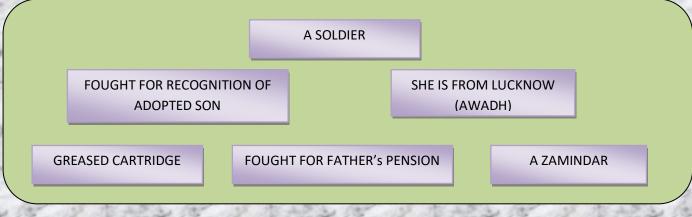
#### **Note to CIET:**

- 1. Students to read the clues and fill the blank boxes.
- 2. On filling the wrong letter, voice activation with TRY AGAIN placard to be shown.
- 3. On successfully completing the crossword, voice activation of appreciation to be activated.
- 4. Answer key to be in the button format and answers to appear only on clicking the button.

## **ACTIVITY-2**

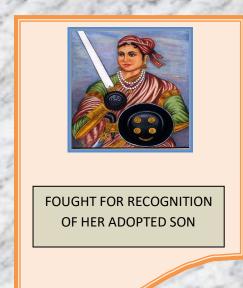
Identify the given pictures in the first box and match them to the information related to these pictures correctly and paste them together in the boxes given thereafter:

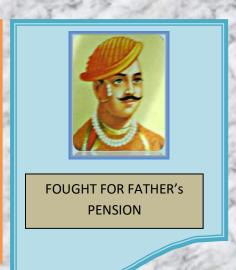


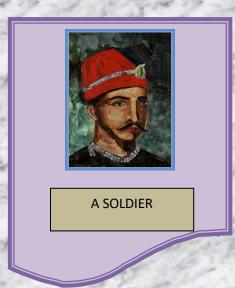


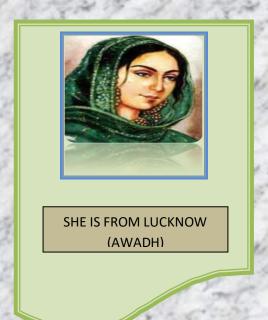


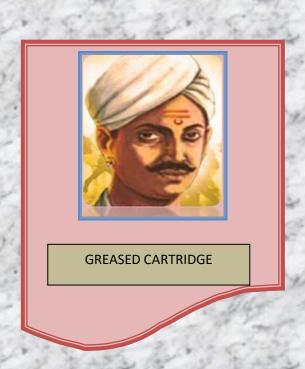
## **ACTIVITY-2 (ANSWER-KEY)**











#### **Note to CIET**

- 1. All the clues in the button format.
- 2. When student clicks any of the picture, all the clue buttons to get activated.
- 3. Student to drag the picture into the answer box and simultaneously to click the clue button.
- 4. If the answer is wrong then TRY AGAIN voice to be activated and both the picture and the clue to bounce back to the boxes.
- 5. If the answer is right then the answer to appear in the box with the voice activation of appreciation.
- 6. Answer key to be in the button format and answers to appear only after this button is clicked.

## KEY WORDS

AT THE STATE OF TH	and the second of the second o
INDIAN WAR OF	This term was first time used by Veer Savarkar for the revolt of
IAMEATAMAKAKA	1857.
INDEPENDENCE	All the trade of the second of the second
SEPOYMUTINY	Soldiers rebelling against its authority. British historian used this
Company of the Compan	term for the revolt of 1857.
Charles Set 1-	Classic St Llassic St Llassic St.
SANYASI	It occurred in the province of Bengal. It was led by monks and
REBELLION	dispossessed zamindars and later joined by the soldiers and
	oppressed peasants and finds mention in Anandmath authored by
Alle of the same	Bankim Chandra Chatterjee.
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
FARAIZI	This movement was a religious reform movement started by Haji
MOVEMENT	Shariatullah in Bengal. The movement protected the rights of
ASSET FYN	tenants to a grat extent.
МОРСАН	It is also called Malabar or Mappila rebellion. It is a series of
THE RESERVE OF THE PROPERTY OF THE PARTY OF	TO A TRUMP VERY LACTOR DATE OF THE MENTER VERY LACTOR DATE OF THE
REBELLION	rebellion by the peasantry against the landlords and the State.
ZAMINDAR	An aristocratic landholder, who had control over the peasants and
The state of	extracted tax for the military purpose.
19 17 10	19 JULY 39 JULY 39 JULY
CHUNAR	It occurred in Bihar and Bengal in late eighteenth century.
REBELLION	THE WALL STATE OF THE STATE OF
- 6.244 A.	- ENGTH - ENGTH - ENGT