

Resource No. 2

Title : An Activity for Chapter I - Meaning of Terms

Subject: History

Level: Upper Primary (class VI)

Target Audience: Students

Language : English

Tags/Key words: Inscription, Archaeologist, Historian, Rosetta

Description: The theme *What, Where, How and When* attempts to instil a sense of curiosity amongst students about how people lived in the past. **What** people ate, clothes they wore, animals they domesticated, houses they lived, toys children used, **Where** did people live whether in hilly areas or along river banks or along sea coasts, **Why** did kings, hunters, farmers, artisans, musicians, women, priests, scientists, etc. form an integral part of political, social, economic and cultural developments from time to time ? When did significant developments or changes occur and which aspects of these continued along with the changes? **How** do historians find out about the past, **What** do dates mean?

Below is an activity which will enable students to identify the appropriate meanings of terms/words that are generally used .

Match the following:

1. Palm-leaf manuscript	a. Name given to river Indus by Iranians and Greeks.
2. Inscription	b. Before Common Era
3. Archaeologist	c. A powerful kingdom on the Ganga valley.

4. Historian	d. A town in Egypt where an inscribed stone containing three different languages and scripts were found.
5. Magadha	e. A person who studies remains of the past.
6. Rosetta	f. A person who studies the past through information found from monuments, inscriptions and archaeology.
7. B.C.E	g. Writings on hard surfaces like stone and metal.
8. Hindos	h. Writings on palm leaves