Meta data of E-Content (Pre production)
\(\left.$$
\begin{array}{|l|l|l|}\hline \text { S. N. } & \begin{array}{l}\text { AREA OF MATA } \\
\text { DATA }\end{array} & \text { Measures of Central Tendency } \\
\hline 1 & \text { Topic } & \text { Arithmetic Mean } \\
\hline 2 & \text { Subject } & \text { Economics } \\
\hline 3 & \begin{array}{l}\text { Topic connected } \\
\text { which area of } \\
\text { subject? }\end{array} & \text { Measures of Central Tendency } \\
\hline 4 & \text { Class/ Level } & \text { XI } \\
\hline 5 & \text { Objectives } & \begin{array}{l}\text { After going through this content, the student } \\
\text { will have an understanding about meaning } \\
\text { of mean, its calculation, advantages and } \\
\text { disadvantages. }\end{array} \\
\hline 6 & \text { Summary } & \begin{array}{l}\text { Measures of Central Tendency are the values } \\
\text { which are general representative of the } \\
\text { whole data. There are three main measures } \\
\text { of central tendency- mean, median and } \\
\text { mode. This content deals with mean. The } \\
\text { major advantage of mean is that it is the } \\
\text { easiest one to calculate and understand. It } \\
\text { takes into consideration all the values of the } \\
\text { variable. But mean is not the best measure of } \\
\text { central tendency when there are outlier } \\
\text { values. }\end{array} \\
\hline 7 & \text { Key Words } & \begin{array}{l}\text { Mean, Measures of Central Tendency }\end{array} \\
\hline 8 & \begin{array}{l}\text { Team of content } \\
\text { persons }\end{array} & \begin{array}{l}\text { 1. Dr. Bharat Bhushan, Shyam Lal } \\
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| :--- |


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## Arithmetic Mean

Mean is one of the important measures of central tendency. Let's first learn what do we mean by measure of central tendency


## Definition

Simpson and Kafka defined it as " A measure of central tendency is a typical value around which other figures congregate"

Waugh has expressed "An average stand for the whole group of which it forms a part yet represents the whole".

1. The average represents all the measurements made on a group, and gives a concise description of the group as a whole.
2. In case we are comparing two or more groups of performance of a group over a period of time, the measure of central tendency provides us with a basis to make comparison.
3. Arithmetic mean is represented by a value that represents all the values of the variable.

Arithmetic Mean is a mathematical average and it is the most popular and the most convenient measure of central tendency. It is obtained by dividing sum of the values of all observations in a series ( $\Sigma \mathrm{X}$ ) by the number of items ( n ) constituting the series.

Thus, mean of a set of numbers $\mathrm{X}_{1}, \mathrm{X}_{2}, \mathrm{X}_{3}, \ldots . . \mathrm{X}_{\mathrm{n}}$ is denoted by $\overline{\mathrm{x}}$ and is expressed as

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Mean =\frac{Sum of the items}{\mathrm{ Number of the items }}=\frac{\SigmaN}{n}
```

Example : Calculate the Arithmetic Mean of number of daily users of DTC buses.

| Month | No. of Days | Total no. of <br> passengers |
| :--- | :--- | :--- |
| April, 2014 | 30 | 43000 |
| May, 2014 | 31 | 47200 |
| June, 2014 | 30 | 46000 |
| July, 2014 | 31 | 41000 |
| August, 2014 | 31 | 44100 |
| September, 2014 | 30 | 49000 |
| TOTAL | 183 | $2,70,300$ |

## Total number of users <br> Mean $=\frac{\text { Tolal number of working days }}{\text { Tot }}$

$=\frac{\sum X}{N}$
$=\frac{270300}{183}=1477.05$
So, on an average, 1477 people travel in a day in DTC buses.

## Merits of Mean:

- It is the easiest measure of central tendency to understand and calculate.
- It includes all the values of the study.
- It is clearly and specifically defined.


## Limitation of Mean:

- The most important disadvantage of the mean is that mean may be influenced by outlier values and, thereby, misrepresent the data.

Calculate arithmetic mean by Direct Method, Short cut Method and Stepdeviation Method

| Marks | 20 | 30 | 40 | 50 | 60 | 70 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No. of <br> Student <br> s | 8 | 12 | 20 | 10 | 6 | 4 |


| Marks <br> $(X)$ | No. Of <br> Students <br> (f) | fX | $\mathrm{D=(X-}$ <br> $40)$ | $\mathrm{d}^{\prime}=\mathrm{d} / 1$ <br> 0 | fd | $\mathrm{fd}^{\prime}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 20 | 8 | 160 | -20 | -2 | -160 | -16 |


| 30 | 12 | 360 | -10 | -1 | -120 | -12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 40 | 20 | 800 | 0 | 0 | 0 | 0 |
| 50 | 10 | 500 | 10 | 1 | 100 | 10 |
| 60 | 6 | 360 | 20 | 2 | 120 | 12 |
| 70 | 4 | 280 | 30 | 3 | 120 | 12 |
| Total | 60 | 246 |  |  | 60 | 6 |

## 1. Direct Method:

Mean $=\frac{2460}{60}=41$

## 2. Assumed Mean Method:

Mean $=40+(60 / 60)=40+1=41$
3. Step-Deviation Method:

Mean $=40+(6 / 60 * 10)=40+1=41$

## Activity

1. What is the utility of calculating arithmetic mean?
2. Give simple formula for calculation of mean.
3. Sometimes, mean is not considered to be a good indicator value of the group. When does it happen?
4. Can mean be used in case of categorical (non-numerical) data?

## Answer Keys

1. It gives us a value which is representative of the whole data concerning a particular variable.
2. Mean $=\frac{\Sigma X}{n}$
3. When there are some outlier values, the mean may not be a good representative value.
4. No (Categorical data is related with qualities such as good, bad, honest, dishonest, beautiful etc.)
