

E-Content Resources in History (Secondary stage)

Resource 2

S. N.	AREA OF MATA DATA	TO BE FILLED BY CONTENT GENERATOR(S)
1	Topic	Industrial revolution
2	Subject	History
3	Topic connected which area of subject?	The Age of Industrialization
4	Class/ Level	X
5	Objectives	To assess students understanding about industrial revolution
6	Summary	MCQs
7	Key Words	Industrial revolution, consequence of industrialization, production of cotton cloth, Steamboat, social consequence of industrialization
8	Team of content persons	Seema S.Ojha
9	Subject Coordinator	Seema S.Ojha
10	CIET Coordinator	

Question & answer (Choose the Correct Answer)

1. The Industrial Revolution began in the

- A. Farming industry
- B. Mining industry
- C. Textile industry
- D. Shipping industry

Answer: (c)

2. Who invented the Steamboat?

- A. Eli Whitney – he invents everything!
- B. James Hargreaves
- C. Dewitt Clinton
- D. Robert Fulton

Answer: (d)

3. A major result of the Industrial Revolution was the

- A. Concentration of workers in urban areas
- B. Increased desire of the wealthy class to share its power
- C. Formation of powerful craft guilds
- D. Control of agricultural production by governments

Answer: (a)

4. Which of the following statements about the Industrial Revolution is NOT correct?

- A. It made it easier to produce clothing
- B. Travel became slower
- C. Women and children were exploited by capitalists
- D. Working conditions were extremely dangerous in the new factories.

Answer: (b)

5. Which of the following was a widespread social consequence of industrialization in the 1800s?

- A. A decline in the social status of women
- B. An increase in the power and prestige of the landowning aristocracy
- C. The general leveling of social hierarchies based on wealth
- D. The creation of a wage-earning working class concentrated in urban areas

Key:(d)

6. Arrange the following developments in an ascending order-

1. Decline in Indian cotton export
2. Cotton boom in India
3. Civil war in America
4. End of civil war

A. 3,2,4,1

B. 2,3,4,1

C. 1,3,4,2

D. 3,4,1,2

Key:(A)

7. Which of the following best describes how nineteenth-century industrialization in England affected women's lives?

- A. By the end of the century, new social welfare legislation made it possible for most women to earn university degrees.
- B. Married women found it increasingly difficult to balance wage work and family responsibilities.
- C. By the end of the century, women gained the right to vote in most European countries.
- D. Women came to dominate the agricultural workforce as men moved to cities to take industrial jobs.

Key:(B)

